Parent Partner Learning Collaborative (PPLC)

From Feedback to Action: Using the Toolkit to Strengthen Your Work

Thursday, October 29, 2026

11 am PT / 12 pm MT / 1 pm CT / 2 pm ET / 2 pm ET / 8 am Hawaii

REGISTER

https://ctfalliance.zoom.us/meeting/register/9FErG_pxR6u8-tOjSI0UCA

How do we know whether the work we are doing is making a difference—and how can we use what we hear from the people we serve to strengthen our programs? This interactive session will introduce a practical toolkit designed to help programs gather feedback, use what they learn, and turn that information into action. Participants will explore the toolkit's worksheets and approaches, including ways to use the tools based on their time and resources, develop a logic model, build partnerships, and conduct meaningful learning without having to outsource the work. We'll also hear directly from cohort members about how they have used the toolkit in practice over the past several months, what they have learned, and what they would do differently. Throughout the session, participants will have opportunities to reflect, share ideas, and consider how they can apply the tools to their own work..

After registering, you will receive a confirmation email containing information about joining the meeting.

Feel free to share with your networks!

The PPLC is supported through a collaboration between the Children's Trust Fund Alliance and Casey Family Programs. The purpose of this collaborative is to build connections among administrators and staff of parent partner programs all across the country, share and spread knowledge, leverage existing resources, address common challenges, and highlight lessons learned.

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Biography of Presenters



Luke Gerber, M.A.

Luke Gerber, M.A., is the Director of Research Services at Casey Family Programs, the largest operating foundation in the US focusing on safely reducing the need for foster care.
He brings a decade of experience using research and evaluation to promote healthy, strong, equitable communities. Previously, he led evaluation and monitoring for a national network of pediatric clinical programs providing comprehensive healthcare for children in under-resourced communities. He also directed research at a consulting firm concentrating on child welfare and human services. He is a PhD candidate in Sociology at the University of Washington, and lives in Seattle with his girlfriend and their two cats.



Marina Lalayants, PhD

Marina Lalayants, PhD, is a Professor at the Silberman School of Social Work at Hunter College, The City University of New York. Over the past 15 years, Dr. Lalayants' research has focused on building evidence for peer-delivered models and services in child welfare such as parent advocacy, parent mentoring, and peer support. She studies family-centered and collaborative approaches that engage parents with lived experience to promote family engagement and participation in case decision-making and child welfare services, ultimately aiming to improve child welfare outcomes. Dr. Lalayants has led evaluation studies of various programs, including the New York City Administration for Children's Services Parent Advocacy Initiative in child safety conferences, the Parents Empowering Parents Initiative in foster care, the Enhanced Family Conferencing Initiative, evaluation of family coach programs in foster care and adoption, peer-delivered screening and referral intervention for caregivers at risk of depression in the child welfare system, and others.

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